



## GEOGRAPHY : Knowledge Progression



Progression of Substantive Knowledge Build an overview of Geography							
Strands	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Location (where a place is)	Make comment on local environment in relation to location e.g. I live near the park	<p>Comparisons of our world.</p> <p>Our local area</p> <p><a href="#">Autumn Comparing the weather and animals in the UK and hot (Africa (Sierra Leone) and cold (the North and South Poles) countries</a></p> <p><a href="#">Summer Learning the continents and oceans of the world</a></p>	<p>Our local area</p> <p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn A study of Hull: human and physical features of the city. Know capital cities of the UK</a></p> <p><a href="#">Spring Comparing the weather and animals in the UK and hot (Africa (Sierra Leone) and cold (the North and South Poles) countries</a></p> <p><a href="#">Summer Study of coasts in the UK and in Sierra Leone: geographical features, human use and impact</a></p>	<p>Comparisons of our world.</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn Comparing Hull to other major cities in the UK: naming and locating these cities; identifying features. Identifying the position of the UK on a global map</a></p> <p><a href="#">Spring Study of mountains, earthquakes and biomes in Asia ((Mount Everest) Nepal and Chinese border) and the UK: geographical features, human use and impact</a></p> <p><a href="#">Summer Study of sustainability, renewable and non-renewable energy</a></p>	<p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn Africa</a></p> <p><a href="#">Spring Study of rainforests and climates in Africa (Congo rainforest) and the UK: Geographical features, human use and impact</a></p> <p><a href="#">Summer Study of settlements in Africa and the UK: Geographical features, human use and impact</a></p>	<p>Impact/effect of and on our world</p> <p><a href="#">Autumn Comparing Europe to the UK: naming and locating countries, regions and major cities; identifying human and physical features. Identifying countries on a global map using the longitude and latitude and 8 compass points</a></p> <p><a href="#">Spring Study of Volcanoes in Europe (Italy) and UK: geographical features, human use and impact</a></p> <p><a href="#">Summer Study of Rivers in Europe and UK: geographical features: human use and impact</a></p>	<p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn Comparing North and South America to the UK; naming and locating countries, capitals and major cities; identifying human and physical features. Identifying countries on a global map using longitude and latitude and 8 compass points</a></p> <p><a href="#">Spring Study of vegetation belts in North and South America and the UK: Geographical features, human use and impact</a></p> <p><a href="#">Summer Study of the distribution of natural</a></p>

				<a href="#">in the UK: geographical features, human use and impact</a>			<a href="#">resources and World Trade: geographical features, human use and impact</a>
<b>Place (describing an area)</b>	Describe immediate environment	<p>Comparisons of our world.</p> <p>Our local area</p> <p><a href="#">Autumn Comparing the weather and animals in the UK and hot (Africa (Sierra Leone) and cold (the North and South Poles) countries</a></p>	<p>Our local area</p> <p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn A study of Hull: human and physical features of the city. Know capital cities of the UK</a></p> <p><a href="#">Spring Comparing the weather and animals in the UK and hot (Africa (Sierra Leone) and cold (the North and South Poles) countries</a></p>	<p>Comparisons of our world.</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn Comparing Hull to other major cities in the UK: naming and locating these cities; identifying features. Identifying the position of the UK on a global map</a></p> <p><a href="#">Spring Study of mountains, earthquakes and biomes in Asia ((Mount Everest) Nepal and Chinese border) and the UK: geographical features, human use and impact</a></p>	<p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn Africa</a></p> <p><a href="#">Spring Study of rainforests and climates in Africa (Congo rainforest) and the UK: Geographical features, human use and impact</a></p> <p><a href="#">Summer Study of settlements in Africa and the UK: Geographical features, human use and impact</a></p>	<p>Comparisons of our world</p> <p><a href="#">Autumn Comparing Europe to the UK: naming and locating countries, regions and major cities; identifying human and physical features. Identifying countries on a global map using the longitude and latitude and 8 compass points</a></p> <p><a href="#">Spring Study of Volcanoes in Europe (Italy) and UK: geographical features, human use and impact</a></p> <p><a href="#">Summer Study of Rivers in Europe and UK: geographical features: human use and impact</a></p>	<p>Impact/effect of and on our world</p> <p><a href="#">Autumn Comparing North and South America to the UK: naming and locating countries, capitals and major cities; identifying human and physical features. Identifying countries on a global map using longitude and latitude and 8 compass points</a></p> <p><a href="#">Spring Study of vegetation belts in North and South America and the UK: Geographical features, human use and impact</a></p> <p><a href="#">Summer Study of the distribution of natural resources and World Trade: geographical features, human use and impact</a></p>
<b>Human geography</b>	Notice similarities and differences with themselves and others	<p>Comparisons of our world.</p> <p>Our local area</p>	<p>Our local area</p> <p>Comparisons of our world</p>	<p>Comparisons of our world.</p> <p>Impact/effect of and</p>	<p>Comparisons of our world</p> <p>Impact/effect of and on our world</p>	<p>Comparisons of our world</p> <p>Impact/effect of and on our world</p>	<p>Comparisons of our world</p> <p>Impact/effect of and on our world</p>

		<p><a href="#">Spring Human and physical features of the local area of the school (park, church, ASDA, KCOM Stadium etc.) capital cities of the UK</a></p>	<p>Impact/effect of and on our world</p> <p><a href="#">Autumn A study of Hull: human and physical features of the city. Know capital cities of the UK</a></p> <p><a href="#">Summer Study of coasts in the UK and in Sierra Leone: geographical features, human use and impact</a></p>	<p>on our world</p> <p><a href="#">Autumn Comparing Hull to other major cities in the UK: naming and locating these cities; identifying features. Identifying the position of the UK on a global map</a></p> <p><a href="#">Spring Study of mountains, earthquakes and biomes in Asia ((Mount Everest) Nepal and Chinese border) and the UK: geographical features, human use and impact</a></p> <p><a href="#">Summer Study of sustainability, renewable and non-renewable energy in the UK: geographical features, human use and impact</a></p>	<p><a href="#">Autumn Africa</a></p> <p><a href="#">Spring Study of rainforests and climates in Africa (Congo rainforest) and the UK: Geographical features, human use and impact</a></p> <p><a href="#">Summer Study of settlements in Africa and the UK: Geographical features, human use and impact</a></p>	<p><a href="#">Autumn Comparing Europe to the UK; naming and locating countries, regions and major cities; identifying human and physical features. Identifying countries on a global map using the longitude and latitude and 8 compass points</a></p> <p><a href="#">Spring Study of Volcanoes in Europe (Italy) and UK: geographical features, human use and impact</a></p> <p><a href="#">Summer Study of Rivers in Europe and UK: geographical features: human use and impact</a></p>	<p><a href="#">Autumn Comparing North and South America to the UK; naming and locating countries, capitals and major cities; identifying human and physical features. Identifying countries on a global map using longitude and latitude and 8 compass points</a></p> <p><a href="#">Summer Study of the distribution of natural resources and World Trade: geographical features, human use and impact</a></p>
Physical geography	Make comments on life in this country and life in other countries	<p>Comparisons of our world.</p> <p>Our local area</p> <p><a href="#">Spring Human and physical features of the local area of the school (park, church, ASDA, KCOM Stadium etc.) capital cities of the UK</a></p>	<p>Our local area</p> <p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn A study of Hull: human and physical features of the city.</a></p>	<p>Comparisons of our world.</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn Comparing Hull to other major cities in the UK</a></p> <p><a href="#">Spring Study of</a></p>	<p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn Africa</a></p> <p><a href="#">Spring Study of rainforests and climates in Africa (Congo rainforest) and</a></p>	<p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn Comparing Europe to the UK; naming and locating countries, regions and major cities; identifying human and physical</a></p>	<p>Perfect</p> <p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Autumn Comparing North and South America to the UK; naming and locating</a></p>

			<p><a href="#">Know capital cities of the UK</a></p> <p><a href="#">Summer Study of coasts in the UK and in Sierra Leone: geographical features, human use and impact</a></p>	<p><a href="#">mountains, earthquakes and biomes in Asia ((Mount Everest) Nepal and Chinese border) and the UK: geographical features, human use and impact</a></p> <p><a href="#">Summer Study of sustainability, renewable and non-renewable energy in the UK: geographical features, human use and impact</a></p>	<p><a href="#">the UK: Geographical features, human use and impact</a></p> <p><a href="#">Summer Study of settlements in Africa and the UK: Geographical features, human use and impact</a></p>	<p><a href="#">features. Identifying countries on a global map using the longitude and latitude and 8 compass points</a></p> <p><a href="#">Spring Study of Volcanoes in Europe (Italy) and UK: geographical features, human use and impact</a></p> <p><a href="#">Summer Study of Rivers in Europe and UK: geographical features: human use and impact</a></p>	<p><a href="#">countries, capitals and major cities; identifying human and physical features. Identifying countries on a global map using longitude and latitude and 8 compass points</a></p> <p><a href="#">Summer Study of the distribution of natural resources and World Trade: geographical features, human use and impact</a></p>
<b>Climate</b>	<p>Make comments on weather, seasons drawing on knowledge from texts.</p>	<p>Comparisons of our world.</p> <p><a href="#">Autumn Comparing the weather and animals in the UK and hot (Africa (Sierra Leone) and cold (the North and South Poles) countries</a></p>	<p>Comparisons of our world</p> <p>Impact/effect of and on our world</p> <p><a href="#">Spring Comparing the weather and animals in the UK and hot (Africa (Sierra Leone) and cold (the North and South Poles) countries</a></p>	<p>Impact/effect of and on our world</p> <p><a href="#">Summer Study of sustainability, renewable and non-renewable energy in the UK: geographical features, human use and impact</a></p>	<p>Impact/effect of and on our world</p> <p><a href="#">Autumn Africa</a></p> <p><a href="#">Spring Study of rainforests and climates in Africa (Congo rainforest) and the UK: Geographical features, human use and impact</a></p> <p><a href="#">Summer Study of settlements in Africa and the UK: Geographical features, human use and impact</a></p>	<p>Impact/effect of and on our world</p> <p><a href="#">Autumn Comparing Europe to the UK: naming and locating countries, regions and major cities; identifying human and physical features. Identifying countries on a global map using the longitude and latitude and 8 compass points</a></p> <p><a href="#">Spring Study of Volcanoes in Europe (Italy) and UK: geographical features, human use and impact</a></p> <p><a href="#">Summer Study of Rivers</a></p>	<p>Impact/effect of and on our world</p> <p><a href="#">Spring Study of vegetation belts in North and South America and the UK: Geographical features, human use and impact</a></p> <p><a href="#">Summer Study of the distribution of natural resources and World Trade: geographical features, human use and impact</a></p>

[in Europe and UK:  
geographical features:  
human use and impact](#)

**Progression of Disciplinary Knowledge  
Being a Geographer**

Strand	EYFS (NEEDS Reviewing)	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Map skills	Can I follow directions related to movement? E.g. stand up, sit down, come forwards, move backwards	Can I use a simple picture map and aerial photographs to locate places around the school?	Can I locate places and follow a simple route on a map with symbols?	Can I locate the same place on different presentations of maps e.g. satellite, terrain, OS map?	Can I explain why maps are presented in different scales for different purposes and use a key?	Can I find and recognise places on maps of different scales and use keys ?	Can I follow a short route on a range of maps of various scales and presentations eg satellite, terrain, OS map and use keys?
		Can I identify the UK on a globe and atlas?	Can I identify the UK and its countries, the continents and oceans on a globe and in an atlas?	Can I identify locations and features, using globes and atlases within the UK and beyond?	Can I identify locations and features, using globes and atlases within the UK and beyond? This will be done with increasing accuracy and skill to develop substantive knowledge.		

		Can I use directional language (eg near, far left right) including N,E,S,W?	Can I use compass directions (N,E,S,W) and directional language (e.g. near, far left right) to describe location and routes on a map?	Can I identify locations and features using compass directions (N,E,S,W) within the UK and beyond?	Can I use 8 figure compass directions to identify locations and features within the UK and beyond?	Can I use 8 figure compass directions when building knowledge of the UK and wider world including climates?	Can I use 8 figure compass directions when describing and comparing places, landscapes and climates?
					Can I use four-figure grid references and lines of longitude and latitude to describe a location on a map?	Can I use six-figure grid references and lines of longitude and latitude to describe a location on a map?	Can I use six-figure grid references and lines of longitude and latitude to give and find the location of a place or feature?
<b>Fieldwork</b>	Can I draw a familiar environment with key features?	Can I use simple fieldwork to observe and record the human and physical features within the school grounds and local area?	Can I use fieldwork to observe and record the human and physical features from within the school grounds and the local area?	Can I observe, measure and record physical and human features on sketch maps?	Can I observe, measure and record physical and human features on plans and graphs?	Can I observe, measure and record physical and human features in a range of ways including digital technologies?	