

Year 3 2022/23		Autumn 1 7 weeks	Autumn 2 7 weeks	Spring 1 7 weeks	Spring 2 6 weeks	Summer 1 5 weeks	Summer 2 7 weeks
English	Theme	Travel	Space	Adventure	World Book Day	Traditional tales	
	Class texts	Flat Stanley - Jeff Brown	Iron Man - Ted Hughs	The Railway Cat - Phyllis Arkel	How to Train your Dragon - Cressida Cowell	The Stinky Cheese Man and Other Fairly Stupid Tales – Jon Sczeska	Billy the Kid - Michael Morpurgo
	Poetry	List Poem	Image Poem	Image Poem	Cinquain Poem	Free Verse Poem	Performance Poetry
	Fiction	Fantasy	Defeating the Monster	Adventure	Quest	Subverted Traditional Tales	Historical
	Non-Fiction	Recount	Letter from Iron Man	Biography	Non-Chronological Report	Newspaper Report	Persuasion
Maths	Unit 1: Adding and subtracting across 10 Unit 2: Numbers to 1,000	Unit 2: continued	Unit 3: Right angles Unit 4: Manipulating the additive relationship and securing mental calculation Unit 5: Column addition	Unit 5: continued Unit 6: 2, 4, 8 times tables Unit 7: Column subtraction	Unit 8: Unit fractions Unit 9: Non-unit fractions	Unit 9: continued Unit 10: parallel and perpendicular sides in polygons Unit 11: Time	
Science	<u>Animals including humans</u> Food groups, food labels, human skeleton and muscles	<u>Light</u>	<u>Forces and Magnets</u>	<u>Rocks</u>	<u>Plants</u>		
History/ Geography	History - Neolithic hunter-gatherers/Stone Age	<u>Geography - Wales (UK)</u>	<u>Geography - USA and Canada</u>			<u>History - Ancient Egypt</u>	
Art and Design / Design and Technology	<u>Art -sketching</u> (cave art) - Stephen Wiltshire	<u>DT - food tech</u> Healthy snack bar	<u>DT - vehicles</u> Axles and pulleys			<u>Art - Sculpture</u> Playdough, soup and clay Barbara Hepworth/Anthony Gormley	
Computing	<u>Computing - autumn</u>			<u>Computing - spring</u>		<u>Computing - summer</u>	
Religious Education	<u>3.1 Remembering</u> <i><u>Why remember?</u></i>			<u>3.2 Founders of faith</u> <i><u>Who, what and when?</u></i>		<u>3.3 Sacred places</u> <i><u>What is sacred?</u></i>	
Languages	Spanish	Spanish	Spanish	Spanish	Spanish	Spanish	
Music	Investigate, Appreciate, Describe and Take Inspiration from Music	Investigate, Appreciate, Describe and Take Inspiration from Music	Improvise and Compose	Improvise and Compose	Perform and reflect	Perform and reflect	
Jigsaw	<u>Being Me</u>	<u>Celebrating Differences</u>	<u>Dreams and Goals</u>	<u>Healthy Me</u>	<u>Relationships</u>	<u>Changing me</u>	
Physical Education	Competitive Games	Movement Patterns	Performance Challenges	Competitive Games	Movement Patterns	Performance Challenges	