



Year 3 Curriculum Newsletter – Autumn 2

As **writers** we will be exploring image poetry, defeating the monster themed fiction and letter writing. A book called The Iron Man by Ted Hughes will be our inspiration.

As **readers** we will be exploring texts by summarising, clarifying and retrieving information from them. We will explore texts from poetry, fiction and non-fiction.

As **mathematicians** we will continue our work on developing numbers to 1,000 by exploring real life contexts and place value.

As **scientists** we will be exploring light and dark. This will allow us to also explore reflective surfaces, shadows and ways to protect ourselves from the sun.

As **geographers** we will develop our mapping skills, compass point knowledge and human vs physical geography all about Hull. We will learn to use atlases and understand our location in the world.

In **RE** we will discover why we remember different religious events in the year especially in the Jewish calendar.

As **musicians** we will learning about different styles and genres of music. We will also work on composing our own music inspired by our recent Stone Age history topic.

In **PE** we will be working on running, jumping, throwing and catching in isolation and in combination. We will do this by working in a team.

As **dancers** we will be working towards our Christmas NAPA showcase where we will focus on stage positioning, dancing in time to the music and working together to have fun during a performance.

As **gymnasts** we will focus on balance and developing our skills whilst doing forward rolls, backward rolls and cartwheels.

In **Jigsaw** we will be celebrating our differences by discussing different family roles and how they can differ from one family to the next.

In **design technology** we will be exploring food packaging and we will be cooking up some tasty, healthy treats!

Family learning project

We would like you to work on a project of your choosing, big or small, based on the area of learning that interests you and your child most. The project can take any form you want; it could be online research presented to the class, it could be feeding back from a museum or gallery visit, it could be artwork, a science experiment or even a model. Or something completely different - it's up to you. We want you to work together and have fun.