

# Year 1

Y1	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Autumn	<u>Unit 1:</u> Previous reception experiences and counting within 100		<u>Unit 2: Comparison of quantities and part-whole relationships</u>			<u>Unit 3: Numbers 0-5</u>		<u>Unit 4:</u> Recognise, compose, decompose and manipulate 2D and 3D shapes	HALF TERM	<u>Unit 4: Recognise, compose, decompose and manipulate 2D and 3D shapes</u>		<u>Unit 5: Numbers 0-10</u>			<u>Unit 6: Additive structures</u>	
	Mastering Number weeks 1-5						Mastering Number weeks 6-10									
Flashback RtP		(1G-1) recognise common 2D & 3D shapes	1NPV-1 (within 20)	1NPV-1 (within 20)	(1AS-1 1NF-1) partition and combine numbers within 10	1NPV-1	(1AS-1) recognise odd and even numbers	(1G-1) recognise common 2D & 3D shapes		(1AS-1) recognise odd and even numbers	(1AS-1 1NF-1) partition and combine numbers within 10	1G-1	1G-2	1AS-1	1NPV-1	

Y1	1	2	3	4	5	6		1	2	3	4	5	6
Spring	<u>Unit 6: Additive structures</u>		<u>Unit 7: Addition and subtraction facts within 10</u>			<u>Unit 8: Numbers 0-20</u>	HALF TERM	<u>Unit 8: Numbers 0-20</u>			<u>Unit 9: Unitising and coin recognition</u>		
	Mastering Number weeks 11 - 16						Mastering Number weeks 17 - 22						
Flashback RtP	1NPV-1	1AS-2	(1NF-2) count in multiples of 2	1AS-1	1NF-1	(1NF-2) count in multiples of 2		1G-1	1NPV-2	(1NF-2) count in multiples of 10	1AS-1	1G-2	1NF-2

Y1	1	2	3	4	5		1	2	3	4	5	6	7
Summer	<a href="#">Unit 9: Unitising and coin recognition</a>		<a href="#">Unit 10: Position and direction</a>	<a href="#">Unit 11: Time</a>		HALF TERM	Consolidation / begin Y2 Unit 1 (*Unit 12*) / (*Unit 13*)						
		Mastering Number weeks 23 - 25					Mastering Number weeks 26 - 31						
Flashback RtP	1NPV-1	1NPV-1 1NF-1	1NPV-1 1AS-1	1NF-2	1NF-2 1G-1		1NPV-1	1NF-2 1NPV-2	1NPV-1 1AS-2	1G-2			

**Flashbacks (session structure) (2 questions)**

first question/activity - question based on previous lesson

second question:

Mon & Wed - based on the RTP focus for the week

Tues & Thurs - retrieval based on current class needs (e.g. additive fact recall based on current/previous MN sessions)

Fri - geometry/ measures/ statistics

The colours and rationale for placing RtPs where they are.

The green, purple and blue RtPs relate to the colouring on this document Ready-to-progress Y1, Y2 & Y3 coloured (A, F or C)

All of the below are forms of retrieval practice.

**Green** RtPs show they can be covered in an **A**rithmetic/morning maths session/spare MN weeks. These are the mathematical areas and types of questions which tend to come up on an arithmetic paper.

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Based on class needs put in in week where RtPs are repeated (colour borders bold or a colour)

# Year 2

Y2	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Autumn	<a href="#">Unit 1: Numbers 10 to 100</a>				<a href="#">Unit 2: Calculations within 20</a>			<a href="#">Unit 3: Fluently add and subtract within 10</a>	HALF TERM	<a href="#">Unit 4: Addition and subtraction of two-digit numbers (1)</a>		<a href="#">Unit 5: Introduction to multiplication</a>				
NF	Mastering Number weeks 1-5									Mastering Number weeks 6-10						
CS Counting Stick														CS x2	CS x2	CS x10
Flashback RtP	1NPV-1	1NPV-2	1NPV-1	1AS-1	2NPV-1	2NPV-2	1NF-1	2NF-1		1NF-2	1AS-2	2AS-1	2NF-1	2AS-2	1G-1	2AS-3

Y2	1	2	3	4	5	6		1	2	3	4	5	6
Spring	<a href="#">Unit 5: Introduction to multiplication</a>		<a href="#">Unit 6: Introduction to division structures</a>		<a href="#">Unit 7: Shape</a>		HALF TERM	<a href="#">Unit 8: Addition and subtraction of two-digit numbers (2)</a>			<a href="#">Unit 9: Money</a>	<a href="#">Unit 10: Fractions</a>	
NF	Mastering Number weeks 11 - 16							Mastering Number weeks 17 - 21					
CS Counting Stick	CS x10	CS x5	CS x5	CS x2	CS x2			CS x10	CS x10	CS x5	CS x5	CS x2	
Flashback RtP	2AS-3	2MD-1	2NPV-1	1G-2	2MD-2	2AS-1		2G-1	2AS-2	2AS-3	2NPV-2	2AS-4	2MD-1

Y2	1	2	3	4	5		1	2	3	4	5	6	7
Summer	<a href="#">Unit 11: Time</a>	<a href="#">Unit 12: Position and direction</a>	<a href="#">Unit 13: Multiplication and division – doubling, halving, quotitive and partitive division</a>			HALF TERM	<a href="#">Unit 14 Sense of measure – capacity, volume, mass</a>		Consolidation / (*Unit 15*)				
NF CS Counting Stick	Mastering Number weeks 22 - 25						Mastering Number 26-31						
	CS x2	CS x10	CS x10	CS x5	CS x5		CS x10	CS x10	CS x5	CS x5	CS x2	CS x2	
Flashback RtP	2MD-1	2MD-2	2NPV-1	2AS-1	2AS-4		2NPV-2	2AS-2	2G-1	2AS-4	2AS-2	2AS-1	

Flashbacks (session structure)

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second question:

Mon & Wed - based on the RTP focus for the week

Tues & Thurs - retrieval based on current class needs (e.g. additive fact recall based on current/previous MN sessions)

Fri - geometry/ measures/ statistics

**Summer (3 questions)**

first question - question based on previous lesson

second question - based on the RTP focus for the week

third question:

Mon, Wed & Fri - retrieval based on current class needs (e.g. additive fact recall based on current/previous MN sessions)

Tues & Thurs - geometry/ measures/ statistics

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## Year 3

Y3	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Autumn	<a href="#">Unit 1: Numbers 10 to 100</a>				<a href="#">Unit 2: Calculations within 20</a>			<a href="#">Unit 3: Fluently add and subtract within 10</a>	HALF TERM	<a href="#">Unit 4: Addition and subtraction of two-digit numbers (1)</a>		<a href="#">Unit 5: Introduction to multiplication</a>				
NF	Mastering Number weeks 1-5						Mastering Number weeks 6-10									
CS Counting Stick														CS x2	CS x2	CS x10
Flashback RtP	1NPV-1	1NPV-2	1NPV-1	1AS-1	2NPV-1	2NPV-2	1NF-1	2NF-1		1NF-2	1AS-2	2AS-1	2NF-1	2AS-2	1G-1	2AS-3

Y3	1	2	3	4	5	6		1	2	3	4	5	6
Spring	<a href="#">Unit 5: Introduction to multiplication</a>		<a href="#">Unit 6: Introduction to division structures</a>		<a href="#">Unit 7: Shape</a>		HALF TERM	<a href="#">Unit 8: Addition and subtraction of two-digit numbers (2)</a>			<a href="#">Unit 9: Money</a>	<a href="#">Unit 10: Fractions</a>	
NF	Mastering Number weeks 11 - 16						Mastering Number weeks 17 - 21						
CS Counting Stick	CS x10	CS x5	CS x5	CS x2	CS x2			CS x10	CS x10	CS x5	CS x5	CS x2	
Flashback RtP	2AS-3	2MD-1	2NPV-1	1G-2	2MD-2	2AS-1		2G-1	2AS-2	2AS-3	2NPV-2	2AS-4	2MD-1

Y3	1	2	3	4	5		1	2	3	4	5	6	7
Summer	<a href="#">Unit 11: Time</a>	<a href="#">Unit 12: Position and direction</a>	<a href="#">Unit 13: Multiplication and division – doubling, halving, quotitive and partitive division</a>			HALF TERM	<a href="#">Unit 14 Sense of measure – capacity, volume, mass</a>		Consolidation / (*Unit 15*)				
NF CS Counting Stick	Mastering Number weeks 22 - 25						Mastering Number 26-31						
	CS x2	CS x10	CS x10	CS x5	CS x5		CS x10	CS x10	CS x5	CS x5	CS x2	CS x2	
Flashback RtP	2MD-1	2MD-2	2NPV-1	2AS-1	2AS-4		2NPV-2	2AS-2	2G-1	2AS-4	2AS-2	2AS-1	

### Flashbacks (session structure)

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first question - question based on previous lesson

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Tues & Thurs - geometry/ measures/ statistics

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## Year 4

Y4	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
<b>Autumn</b>	<a href="#">Unit 1: Review of column addition and subtraction</a>			<a href="#">Unit 2: Numbers to 10,000</a>					<b>HALF TERM</b>	<a href="#">Unit 3: Perimeter</a>			<a href="#">Unit 4: 3, 6, 9 times tables</a>			<a href="#">Unit 5: 7 times table and patterns</a>
<b>NF</b> CS Counting Stick TTB Times Tables Booklets & GfG peer support		CS x 10 TTB x10	CS x 5 TTB x10	CS x 2 TTB x5	CS x 2 TTB x5	CS x 4 TTB x2	CS x 4 TTB x2	CS x 4 TTB x4		CS x 8 TTB x4	CS x 8 TTB x4	CS x 8 TTB x8	CS x 3 TTB x8	CS x 3 TTB x8	CS x 3 TTB x3	CS x 6 TTB x3
<b>MN RtP</b>		<b>Mastering Number weeks 1-6</b>						<b>3NF-3 3NPV-4 4NPV-4</b>		<b>Mastering Number weeks 7-11</b>					<b>4NF-1 3AS-2 +/- up to four-digit numbers mentally</b>	
<b>Flashback RtP</b>	<b>3NF-1</b>	<b>3NF-1 3AS-2</b>	+/- up to four-digit numbers using columnar methods	+/- up to four-digit numbers mentally	<b>3G-1</b>	<b>3NPV-3</b>	<b>4NPV-1</b>	<b>4NPV-2</b>		<b>3NPV-3</b>	<b>4NPV-3</b>	<b>4NPV-4</b>	<b>4G-2</b>	<b>3AS-3</b>	+/- up to four-digit numbers mentally	<b>4NPV-3</b>

Y4	1	2	3	4	5	6		1	2	3	4	5	6
<b>Spring</b>	<a href="#">Unit 5: 7 times table and patterns</a>	<a href="#">Unit 6: Understanding and manipulating multiplicative relationships</a>					<b>HALF TERM</b>	<a href="#">Unit 7: Coordinates</a>	<a href="#">Unit 11: Time</a>	<a href="#">Unit 12: Division with remainders</a>			<a href="#">Unit 8: Review of fractions</a>
<b>NF</b> CS Counting Stick TTB Times Tables Booklets & GfG peer support	CS x 6 TTB x3	CS x 6 TTB x6	CS x 9 TTB x6	CS x 9 TTB x6	CS x 9 TTB x9	CS x 7 TTB x9		CS x 7 TTB x9	CS x 7 TTB x7	CS x 7 TTB x7	CS x 11 TTB x7	CS x 11 TTB x7	CS x 11 TTB x11
<b>MN</b> <b>RtP</b>	<b>Mastering Number weeks 12-16</b>					<b>4MD-1</b> <b>4NF-3</b>		<b>Mastering Number weeks 17-21</b>					<b>4NF-2</b>
<b>Flashback</b> <b>RtP</b>	+/- up to four-digit numbers using columnar methods	<b>4NPV-2</b>	+/- up to four-digit numbers mentally	<b>4G-2</b>	<b>3F-1</b> <b>3F-2</b>	<b>3F-3</b> <b>3F-4</b>		+/- up to four-digit numbers mentally	<b>4MD-2</b>	<b>4MD-3</b>	<b>4G-1</b>	<b>3F-1</b> <b>3F-2</b>	<b>3F-3</b> <b>3F-4</b>



Y4	1	2	3	4	5		1 MTC	2 MTC	3	4	5	6	7	
Summer	<a href="#">Unit 9: Fractions greater than 1</a>					HALF TERM	Consolidation / Times Tables	<a href="#">Unit 10: Symmetry in 2D shapes</a>			Consolidation / (*Unit 13*)			
NF CS Counting Stick TTB Times Tables Booklets & GfG peer support	CS x 12 TTB x11	CS x 12 TTB x12	CS x 12 TTB x12	TTB mixed practice to 12x12			TTB mixed practice to 12x12							
MN RtP	Mastering Number 22-25				4F-2 4F-3		Mastering Number 26-31						4 NF-2	
Flashback RtP	4MD-1	4NF-3	4G-1	4NPV-3	4NPV-4		4F-1	4F-2	4F-3	4F-1	4F-2	4G-3	4F-3	

**Flashbacks (session structure) (4 questions)**


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second question - based on the RTP focus for the week

third question - retrieval based on current class needs/number fact recall

fourth question - geometry/ measures/ statistics

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## Year 5

Y5	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7	
Autumn	<a href="#">Unit 1: Decimal Fractions</a>					<a href="#">Unit 2: Money</a>			<a href="#">Unit 3: Negative Numbers</a>	HALF TERM	<a href="#">Unit 3: Negative Numbers</a>	<a href="#">Unit 4: Short multiplication and division</a> 5NF-1					Consolidation
NF TTB Times Tables Booklets & GfG peer support		TTB x10	TTB x5	TTB x2	TTB x4	TTB x4	TTB x8	TTB x8		TTB x3	TTB x3	TTB x6	TTB x6	TTB x9	TTB x9	TTB x7	
MN RtP		Mastering Number weeks 1 - 6							5NF-2		Mastering Number weeks 7 - 11					5NPV-4	
Flashback RtP	5NPV-1	5NPV-1	4NPV-2	4G-2	5NPV-1	+/- up to six-digit numbers mentally	+/- up to six-digit numbers using columnar methods	5NPV-2		5NPV-3	4NPV-2 & in six-digit numbers	5NPV-1	+/- up to six-digit numbers mentally	5NPV-3 +/- up to six-digit numbers using columnar methods	5NPV-3 5NPV-4	5NPV-3 5NPV-4	

Y5	1	2	3	4	5	6		1	2	3	4	5	6
Spring	<a href="#">Unit 5: Area and Scaling</a>				<a href="#">Unit 6: Calculating with decimal fractions</a>		HALF TERM	<a href="#">Unit 6: Calculating with decimal fractions</a>	<a href="#">Unit 7: Factors, multiples and primes</a>			<a href="#">Unit 8: Fractions</a>	

<b>NF</b> TTB Times Tables Booklets & GfG peer support	TTB x7	TTB x11	TTB x11	TTB x12	TTB x12	TTB x12		TTB mixed practice to 12x12					
<b>MN RtP</b>	Mastering Number weeks 12 - 16					5MD-4 5MD-3 5NF-1		Mastering Number weeks 17 - 21					5MD-1
<b>Flashback RtP</b>	5NF-1	5MD-3	5MD-4	5NPV-1	4G-1	5G-2		4G-3	5NPV-1	+/- up to six-digit numbers mentally	+/- up to six-digit numbers using columnar methods	5G-1 5G-2	5MD-2

Y5	1	2	3	4	5		1	2	3	4	5	6	7
<b>Summer</b>	<u>Unit 8: Fractions</u>					<b>HALF TERM</b>	<u>Unit 9: Converting units</u>		<u>Unit 10: Angles</u>		consolidation		
<b>NF</b> TTB Times Tables Booklets & GfG peer support													
<b>MN RtP</b>	Mastering Number weeks 22 - 26						Mastering Number weeks 27 - 31					5F-1 5F-2 5F-3	
<b>Flashback RtP</b>	5MD-2 & square numbers	5NPV-1	5MD-1 5NF-2	5MD-3	5MD-4		5F-1	5F-2	5F-3	5F-1	5F-2	5G-1 5NPV-5	

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third question - retrieval based on current class needs/number fact recall

fourth question - geometry/ measures/ statistics

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## Year 6

Y6	1	2	3	4	5	6	7	8		1	2	3	4	5	6	7
Autumn	<a href="#">Unit 1: Calculating using knowledge of structures (1)</a>		<a href="#">Unit 2: Multiples of 1,000</a>		<a href="#">Unit 3: Numbers up to 10,000,000</a>				HALF TERM	<a href="#">Unit 5: Multiplication and division</a>				<a href="#">Unit 6: Area, perimeter, position and direction</a>		<a href="#">Unit 4: Draw, compose and decompose shapes</a>
NF / Arithmetic / Morning Maths Test Mon PM		Addition	Subtraction	balancing equations	Multiply and divide numbers by 10, 100 and 1000	addition	subtraction	addition and subtraction (Halloween)		Multiply and divide numbers by 10, 100 and 1000	Cube and square numbers	Multiply by 1 digit number	Divide by 1 digit number	order of operations	4 operations (Xmas)	4 operations (Xmas)

RtP		3AS-1, 2 & 3 3NF-1 & 3 4NF-3 6AS/MD-1	3AS-1, 2 & 3 3NF-1 & 3 4NF-3 6AS/MD-1	3AS-3 6AS/MD-1	3NF-3 4NF-3 4MD-1 5NF-2 5MD-1 6AS/MD-2	3AS-1, 2 & 3 3NF-1 & 3 4NF-3 6AS/MD-1	3AS-1, 2 & 3 3NF-1 & 3 4NF-3 6AS/MD-1	3AS-1, 2 & 3 3NF-1 & 3 4NF-3 6AS/MD-1		3NF-3 4NF-3 4MD-1 5NF-2 5MD-1 6AS/MD-2		3NF-2 4NF-1 5MD-3	3NF-2 4NF-1 & 2 5MD-4		3NF-1, 2, & 3 3AS-1, 2 & 3 4NF-1, 2 & 3 4MD-1, 2 & 3 5NF-1 & 2 5MD-1, 2 & 4 6AS/MD-1&2	3NF-1, 2, & 3 3AS-1, 2 & 3 4NF-1, 2 & 3 4MD-1, 2 & 3 5NF-1 & 2 5MD-1, 2 & 4 6AS/MD-1&2
Flashback RtP	5NPV-2	5NPV-3	3NPV-1 4NPV-1 5NPV-1	PV, compose & decompose 3NPV-2 (3-digit) 4NPV-2, (4-digit), 5NPV-2 (2dp)	5NPV-5	5G-1	5G-2	5NPV-4		6NPV-1	6NPV-2	6NPV-3	6NPV-4	6AS/MD-1	5MD-2	5MD-2

Y6	1	2	3	4	5	6		1	2	3	4	5	6	
Spring	<a href="#">Unit 7: Fractions and percentages</a>						HALF TERM	<a href="#">Unit 8: Statistics</a>		<a href="#">Unit 12: Order of operations</a>	<a href="#">Unit 13: Mean average</a>	<a href="#">Unit 9: Ratio and proportion</a>		
<b>NF / Arithmetic / Morning Maths</b>  Test Mon PMNF / Arithmetic / Morning Maths  Test Mon PM	rounding	multiplying	addition including decimals	subtraction including decimals	dividing	simplifying fractions		adding and subtracting fractions	adding and subtracting fractions	dividing an integer by a fraction	percentages	4 operations including decimals	inverse operations	
RtP	3NPV-3 4NPV-3 (inc to nearest 10) 5NPV-3		3AS-1, 2& 3 3NF-1 & 3 4NF-3 5NF-2 5NPV-2 6AS/MD-2	3AS-1, 2& 3 3NF-1 & 3 4NF-3 5NF-2 5NPV-2 6AS/MD-2		6F1		4F-2 & 3 6F1	6F1	6F1	5F-3	3NF-1, 2, & 3 3AS-1, 2 & 3 4NF-1, 2 & 3 4MD-1, 2 & 3 5NF-1 & 2 5MD-1, 2 & 4 6AS/MD-1&2	3NF-1, 2, & 3 3AS-1, 2 & 3 4NF-1, 2 & 3 4MD-1, 2 & 3 5NF-1 & 2 5MD-1, 2 & 4 6AS/MD-1&2	
Flashback RtP	ordering numbers including decimals	area 6G-1	angles 6G-1	place value	rounding	x10,100,100 6NPV-4		draw, compose and decompose shapes 6G- 1	6F-2	6F-3	6F-1	6F-2	6F-3	

Y6	1	2	3	4	5		1	2	3	4	5	6	7
Summer	SATS Revision/consolidation			SATS	<a href="#">Unit 10: Calculating using knowledge of structures (2)</a>	HALF TERM	class residential	<a href="#">Unit 11: Solving problems with two unknowns</a>			Revisit and consolidate Units to be Y7 ready / theme and project linked work  including transition week at secondary school		
NF / Arithmetic / Morning Maths <small>Test Mon PM</small>	4 operations including decimals	FDP including equivalence	percentages		additive facts - bonds within 1 and 0.1			simplifying fractions	adding and subtracting fractions	divide an integer by a fraction	Percentages	4 operations including decimals	Order of operations
RtP	3NF-1, 2, & 3 3AS-1, 2 & 3 4NF-1, 2 & 3 4MD-1, 2 & 3 5NF-1 & 2 5MD-1, 2 & 4 6AS/MD-1&2	5F-3	5F-3		3NF-3 3AS-1				4F-2 & 3		5F-3	3NF-1, 2, & 3 3AS-1, 2 & 3 4NF-1, 2 & 3 4MD-1, 2 & 3 5NF-1 & 2 5MD-1, 2 & 4 6AS/MD-1&2	
Flashback RtP	SAT's Style <small>include 6AS/MD-4</small>	SAT's Style	SAT's Style		6AS/MD -3			6AS/MD-2	6AS/MD-3			6AS/MD-4	6AS/MD-2

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The green, purple and blue RtPs relate to the colouring on this document Ready-to-progress Y3, Y4, Y5 & Y6 coloured (A, F or C)

All of the below are forms of retrieval practice.

**Green** RtPs show they can be covered in an **A**rithmetic/morning maths session. These are the mathematical areas and types of questions which tend to come up on an arithmetic paper.

**Purple** RtPs show they can be covered in **F**lashback sessions at the beginning of lessons. These are the mathematical areas and types of questions which tend to come up on a reasoning paper. Therefore, some of these may be wordy/include an image/require matching up/comparing style questions.

The **blue** RtPs show can be covered through **C**ounting activities - at the start of a lesson (can also be done in an arithmetic session).

